



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

The Wolds Federation



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

association for Physical Education

Total amount allocated for 2023/24	Middleton: £16530 Beswick: £16200 Bishop: £ 16230 Total: £48960
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£48960

This planning template will allow schools to accurately plan their spending.

Academic Year: 2023/24		Total fund allocated: £48,960		Date Updated: 15/07/24	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teaching (Key indicator 1, 2, 3, 4 and 5)	Employing a Sports Development Officer to develop all aspects of sport across the federation with a focus on competitive sport, health and wellbeing and developing a lifelong love of sport. This allows all children to have access to a high-quality physical education. Staff gain access to CPD and training offered through the SDO. Children are given the opportunity to take part in play leader courses so KS2 can lead KS1 lunchtime multi-sport club.		£ 32,523+ £756	This year, the SDO has provided a range of sports and activities for the children to enjoy. We have been able to participate in a number of inter-competitions through our Driffield Sports Partnership. These include hockey, cross country, football, tag rugby. These inter-competitions have allowed the children to develop friendships across different schools in the Driffield area which can help aid a smooth transition to secondary school. Through clubs and PE sessions the children have developed a range of lifelong skills that they can apply to all subjects e.g. teamwork, communication, resilience.	Continue with the SDO delivering a broad and balanced PE curriculum that allows a variety of children to access and enjoy.

Sports Coach CPD (Key indicator 1,3,4)	OAA course which will then be included in new curriculum of forest schools	£2500	Increase PA participation throughout the federation. Going above and beyond the recommended 2 hours per week of PE	Sports coach continue to develop and enhance the curriculum for children to enjoy
Increase Physical Activity including playground equipment and enhancing outdoor provision (Key Indicator 1,2,4)	Enhance and buy new equipment including playground leaders (Play time)	£1455	Children's levels of PA during playtimes have increased as we have provided children with a more diverse range of equipment to play with/on including new football goals. New markings are on the playground as well to enhance children's playtimes. Constant checking of play equipment is done by an external company to keep our children safe	Continue to purchase new playground equipment and enhance old playground equipment to make sure the equipment is safe to use. Continue to develop our outdoor area to allow for increased PA being displayed at breaktimes so children can meet their recommended 60 minutes of PA a day.
Develop a broader range of experiences including intra competitions and extra-curricular activities (Key indicator 1,2,3,4,5)	Provide children with a broad PE curriculum through external sporting competitions including kit	£6096	The children have been offered a range of sporting events throughout this year that are inclusive for all children. These included KS2 swimming, KS2 triathlon, KS2 cricket and KS2 tennis. For the children, this has developed a range of skills such as teamwork, communication, resilience, appreciation of the value of losing, but also the value of winning. New PE kit has been purchased which provides a shared identity for the federation- no matter which school the children are from,	Continue to provide a range of sporting events for KS2. Provide a range of sporting events for KS1.

			whether that be Middleton, Bishop or Beswick, we are part of the Wolds Federation.	
Develop a broader range of experiences in school and across the federation- including travel (Key indicator 1,2,3,4,5)	Provide children with a broad PE curriculum through internal sporting competitions and PE including PE equipment and rewards (PE sessions)	£5130	All pupils across school have been able to access competitive activities through personal challenges and mini competitions in PE lessons and through federation sports days. Increase in engagement of after school sports clubs, by having separate KS1 and KS2 clubs with varying activities.	Continue to work with specialist coaches to provide high-quality PE for a range of sports. Use PE planning scheme to deliver a broad range of sports and activities in our PE curriculum
Assessments (Key indicator 1 and 3)	iPad purchase to be used to record and assess children, so children can develop and flourish with next steps.	£500	Clear assessment is used to show progress and next steps.	Research assessment packages that can be used specifically to assess PE and are best fit for our federation to include photographic evidence.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Middleton 50% Beswick 100% Bishop 100%	Pupils have been accessing swimming lessons since Year 3 but still require support (Middleton)
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Middleton 50% Beswick 100% Bishop 100%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	Middleton 50% Beswick 100% Bishop 100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No Middleton	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	
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Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>P. Burgess</i>
Date:	