

Cave Languages – French
Suggested Key Attainment Targets for KS2 Year Groups – 3 levels

Level	Year 3	Year 4	Year 5	Year 6
Emerging	- Listen and recognise some vocabulary - Repeat some vocabulary - Join in with some actions in songs, stories and rhymes - Recognise and copy some written words	- Listen and recognise key vocabulary in a simple sentence - Say a simple sentence with support - Answer a familiar question - Join in with some words from a song, story or rhyme - Read and recognises key vocabulary of simple sentence - Write familiar words using a model	- Listen and understand a simple sentence - Respond to some familiar questions with support - Join in with the words of song, story or rhyme - Say, read and write a more complex sentence with support	- Listen, understand, say and write a more complex sentence with support if necessary - Ask and answer several questions with support - Follow and read aloud text of familiar songs, stories and rhymes - Use a dictionary to find nouns and gender - Read aloud familiar words in sentences
Expected	- Listen and recognise most of vocabulary encountered - Recognise a familiar question and respond - Say a simple sentence maybe with a connective - Join in with actions of songs, stories and rhymes and say some words - Read, recognise and say aloud familiar words - Write familiar words using a model and some from memory	- Listen and understand a simple sentence with high frequency verb, noun and maybe colour adjective - Ask and answer familiar questions with support - Use familiar vocabulary to say simple sentences - Join in with the words of a song, rhyme, story sometimes from memory - Recognise the sound of some letter strings - Read aloud simple sentences - Find meanings in a bi-lingual dictionary - Read and write a simple sentence using a model and some from memory	- Listen and understand a more complex sentence - Ask and answer a variety of questions with support - Manipulate vocabulary to say a more complex sentence positive and negative with support - Follow the text of a familiar song, story or rhyme - Use a bi-lingual dictionary to find the gender of a noun - Read (aloud) and show understanding of a more complex sentence - Write familiar complex sentences using a model and some from memory using articles, nouns, verbs, adjectives, adverbial phrase - Demonstrate understanding of gender of nouns - Explain position of colour adjective	- Understand and say a complex sentence to present own ideas using a bi-lingual dictionary or similar - Engage in a short conversation/exchange using familiar language - Follow and understand a song or story with more complex language - Pronounce some unfamiliar words using phonic knowledge - Read and write sentences demonstrating a good grasp of grammatical concepts encountered - Write some complex sentences from memory with understandable accuracy

Exceeding (Expected +)	• Produce a simple sentence manipulating vocabulary • Identify rhyming words in a song or rhyme • Say a rhyme or sing a song from memory • Name some letter strings for sounds • Explain a strategy to memorise new vocabulary • Say, read and write confidently almost all vocabulary encountered including some from memory	• Produce confidently a sentence negative or positive with an indefinite article, noun singular and maybe adjective or plural noun and high frequency verb • Ask familiar questions and answers confidently • Read familiar sentences confidently using phonic knowledge and silent letter rules • Write simple sentences from memory with accuracy • Demonstrate understanding of plural nouns • Explain why there are 2 words for indefinite article	• Produce confidently a more complex sentence including e.g. positive, negative, noun, pronoun adjectives, verb, adverbial phrase, definite/indefinite article • Ask and answer confidently a variety of questions • Apply phonic knowledge to read aloud unfamiliar words • Write complex sentences from memory with accuracy • Apply the rules of adjectival agreement with accuracy	• Engage in a short conversation or present information without support • Understand the gist of a simple unfamiliar text; maybe using a dictionary • Read aloud confidently unfamiliar words with a high degree of accuracy • Apply an excellent understanding of key grammar concepts encountered in speaking and writing maybe from memory
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Speaking and listening targets

Reading and writing targets

Songs, stories and rhymes

Grammar targets

Based on the KS2 MFL programme of Study targets