

Key Stage 2: Theology

With reference to the Key Content Questions and Vocabulary, through Christianity and two other principal religions in some depth, plus other religions or non-religious worldviews

Exploring	Learning outcomes <i>By the end of KS2 pupils should be able to</i>
How do the lives of faith founders influence believers?	identify key events in the lives of faith founders and their impact on those around them explain the relevance of different faith founders for their followers today
What do key religious figures teach?	explain the significance of the key teachings of faith founders for faith members describe the teachings of key religious figures, identifying some similarities and differences reflect on the teachings of key religious figures and how these teachings impact on society
What is the significance of religious festivals and rituals?	identify the stories celebrated at festivals from different faiths explain the meaning behind the celebration of festivals and rituals from different faiths
Who is god?	explain how people of different faiths describe what god is like identify what different sacred writings say about the attributes of god
What makes a place sacred?	show understanding of what is sacred for believers in religious places describe the uses of sacred places, symbols and artefacts by believers and the community explain how activities at local places of worship create a sense of community
Why do people of faith make a pilgrimage?	compare key places of pilgrimage and identify why a faith member might go there describe and show understanding of actions carried out by a pilgrim before, during and after pilgrimage suggest ideas about the meaning of pilgrimage to a believer and the impact on their life
What do religions teach about forgiveness and reconciliation?	identify the impact of a religious teaching such as forgiveness on a believer's actions describe the ways in which people of faith have demonstrated forgiveness and reconciliation identify the impact that reconciliation has on community harmony

Key Stage 2: Social Sciences

With reference to the Key Content Questions and Vocabulary, through Christianity and two other principal religions in some depth, plus other religions or non-religious worldviews

Exploring	Learning outcomes <i>By the end of KS2 pupils should be able to</i>
What motivates people to get involved in different causes?	explain the values that motivate people of faith to respond to a cause give reasons why people may choose to make sacrifices to improve the lives of others
How do religious values provide rules for living?	give examples of beliefs and values from different faiths describe the impact of religious beliefs, values and rules on the life of a believer
Which religious rituals show identity and belonging for different traditions?	suggest how the milestones of life give a sense of identity and belonging for faith members
How is commitment demonstrated in the lives and work of significant people of faith?	explain why significant people of faith acted according to their commitments explain how people are inspired by actions of significant people of faith
What is the value of participating in a religious festival or ritual?	compare the experience of participating in a religious festival or celebration around the world reflect and share how religious celebrations and rituals have an impact on the community
How do people express their beliefs?	identify symbols and artefacts which are important for at least two different faiths explain how artefacts and symbols express the beliefs of faith members recognise different forms of religious and spiritual expression
How do believers worship?	describe some different ways people communicate with their god consider the meaning of different forms of religious worship and how they are expressions of belief

Key Stage 2: Philosophy

With reference to the Key Content Questions and Vocabulary, through Christianity and two other principal religions in some depth, plus other religions or non-religious worldviews

Exploring	Learning outcomes <i>By the end of KS2 pupils should be able to</i>
What is an ultimate question?	identify what makes some questions ultimate offer answers to an ultimate question from different faith perspectives
How did the universe begin?	compare different beliefs about how the universe began, making reference to sacred texts
Why is it important to look after the Earth?	compare religious teachings to see how faith members should care for the Earth show understanding of stewardship and suggest actions everyone can take
What is the meaning of justice and freedom?	explain what freedom means to people of faith show understanding of the beliefs and feelings of faith members who have experienced injustice explain their hopes and dreams for a just world
Why should people be good?	identify the responses of different religions to ethical questions