

Collective Worship Policy



Rationale

At the Wolds Federation we consider collective worship to be a significant and educational activity that reflects and explores the schools distinctive Christian character and contributes to the academic, personal development and wellbeing of all learners. The School's Collective Worship Policy reflects and reinforces the school's aims and ethos. This policy fulfils the statutory requirements common to all schools according to the 1988 Education Reform Act (and consolidated in the 1996 Education Act). It also fulfils the Diocesan requirements for a voluntary controlled church school which states that worship will be Christian in content with an Anglican emphasise.

Our Christian Vision is as follows:

Our Christian Vision is that our children will be agents for change in their own lives, in their local community and in their global community.

"The child Jesus grew and became strong; he was full of wisdom gaining favour with God and with people. " Luke 2:54

Our motto Love, Laugh, Live, Learn is our motto which is deeply rooted in scripture and how we express our vision.

Love, we are a caring, compassionate community that welcomes everyone

Laugh we strive to be a place of joy for all.

Live we live life to the full, preparing children for all life has to offer

Learn we are a learning community, developing lifelong learners, a place where the whole child is nurtured to grow in God's love.

The policy will demonstrate the partnership between the conduct and content of school worship and the ethos of the whole school based on the Christian values of love, courage, thankfulness, forgiveness, honesty and responsibility.

Aims of Collective Worship

Collective Worship at all three schools in the Wolds Federation is planned to

- Be grounded in distinctively Christian teaching
- Be invitational inspiring and creating on the whole community leading them into action
- Be inspirational and inclusive. It should engage all learners and they should be able to talk about the impact it makes on their relationships and on life in the school
- Be engaging and accessible so that in doing so all are able to participate in Collective Worship, including those of Christian faith, non-religious and other faiths.
- Will regularly include Biblical material and Christian teaching and this relates directly to our core Christian values
- Will have a strong focus on God as Father, Son and Holy Spirit enabling all children to begin to understanding the Trinity.
- Will help all learners to understand Anglican and other Christian traditions found in the UK and worldwide.
- Will challenge all learners of all backgrounds to understand and embark on their own spiritual journey.
- Will help the children understand the value of Prayer, Reflection and Stillness
- Will contribute significantly to pupils' spiritual, moral, social and cultural development; by providing learners with "something more than obvious, something to wonder at, something to respond to"
- Will be an opportunity to Celebrate and give thanks for achievements within the school, the federation. The local and international community and occasions of significance, including festivals.
- Be effectively monitored and evaluated as part of the school's cycle of review

We believe that Collective Worship should be an experience that does not offend the integrity of the non-religious or those of different faith.

Planned educational outcomes from Collective Worship

The positive educational outcomes of Collective Worship at schools in the Wolds Federation include opportunities for:

- The whole community to come together and celebrate
- A chance to live out the federation's mission statement
- The chance to share and experience difference
- Developing a culture of learning
- Building a sense of group identity
- Encouraging a sense of group identity
- Encouraging a sense of personal and social responsibility
- A break from the busyness of life for stillness and quiet
- Learning how to behave in a large social group
- Exploring feelings and emotions and learning how to express and come to terms with those feelings
- Developing inner awareness
- Learning how to speak in a public situation
- Making visible the school's leadership

Legal requirements

The law requires the Headteacher and the Governing Body of every school to provide a daily act of Collective Worship which is in line with the school's Trust Deed and foundation.

As Church of England Schools we recognise the requirement to provide religious instruction and worship according to the principles and practices of the Church of England. We recognise that as a Church school we serve the local community and therefore this will include pupils of the Christian faith, of other faiths and of no faith.

Withdrawal from Collective Worship

Parents have the right to withdraw their children from acts of worship. We intend that consultation will take place before formal requests are made to withdraw from acts of

worship. In the case of new parents or new teachers contact should be made with the executive head teacher.

Planning a Collective Worship Programme

Specific time is set aside for this activity and we recognise the importance of marking out the Collective Worship from other assembly times. We attempt to mark this special time by lighting a candle, asking the children to reflect or by using music to gather the children together.

We expect that each person leading worship plans it carefully and with the same degree of thoughtfulness as they would plan their teaching. We encourage a 4 stage structure of planning worship including Gathering, engaging, responding, sending.

There are a variety of resources used to support the planning of Collective Worship. We use Roots and Fruits which links specifically to our Christian Value themes and also Big start assemblies which link to Bible stories and the seasons of the Church's Year. Acts of worship may also be planned that link to specific relevant issues for example, Comic Relief, Mac Million coffee morning. The acts of worship generally follow themes aligned to the school values but include a recognition of the Church's year and also make space for other national events.

The programme of acts of Collective Worship is co ordinated by the senior teacher in each school with the oversight of the assistant head teacher.

Our pattern of Collective Worship

The pattern of collective worship varies across each school and there is some flexibility due the nature of the schools. However, each week there will be a whole school collective worship based on a Big start assembly, a whole school hymns act of worship and a special work/good news assembly in which the achievements of the pupils are celebrated. Other Collective Worship in the course of the week may be class based or key stage based and will be explicitly linked to our Christian value.

Each term will begin and end with the reading of the scripture Luke 2:54 which is the scriptural reference for our Christian Vision statement. This will help cement this text as of prime importance to the federation and to each school. This scripture will be used at key points throughout the term as appropriate.

All staff lead collective worship across the three schools. The executive Headteacher leads worship in each of the three schools. Visitors include the vicars of the school, Open the Book team and retired clergy.

Visitors

Visitors who are asked to contribute to particular acts of worship are carefully chosen so that they understand the educational aims of Collective Worship and the need to avoid proselytising. Attempts to persuade pupils to adopt a particular religious or no religious belief are not appropriate. Visitors should not talk about raising money for any particular cause without the approval of the Executive Head Teacher.

Monitoring and Evaluation

Collective worship is reviewed on a termly basis either by observation of the worship or by speaking to the children. Governors visit the school on a termly basis to monitor collective worship on a formal basis. There are also informal visits to acts of worship to events such as Harvest and Remembrance services. The school uses the outcomes of the monitoring to improve collective worship further.

Review of the Policy

This policy will be reviewed every year by the governing body taking into account the outcomes from monitoring of collective worship. The policy may be updated to reflect personnel changes as soon as they happen or changes of dates.

Christian Values Assembly Themes 2018-2019

Term	Christian Value
Autumn 1 2018	Love
Autumn 2 2018	Forgiveness
Spring 1 2019	Thankfulness
Spring 2 2019	Responsibility
Summer 1 2019	Honesty
Summer 2 2019	Courage



BSA Suggested Assembly Calendar (Cycle A)

Autumn Term 1 (Term value: Generosity)	1	00501	Starting Well	New Beginnings	Community, Generosity	Genesis 2:4-25 (The first people)	
	2	00502	Starting Well	Fresh Starts	Forgiveness, Trust	Genesis 6:9-9:17 (Noah & the flood)	
	3	00901	Harvest*	Harvest	Generosity, Thankfulness	Leviticus 19:9-10 (Provide for the poor)	
	4	00401	Getting Along	Family Trouble (Part 1)	Humility, Community	Genesis 37 (Joseph)	
	5	00402	Getting Along	Right Hand Man (Part 2)	Trust, Service	Genesis 39-41 (Joseph)	
	6	00403	Getting Along	Band of Brothers (Part 3)	Forgiveness, Generosity	Genesis 42-46:7 (Joseph)	
	7	00301	British Values	Different But One (Diversity)	Respect, Community	1 Corinthians 12:12-27	
Autumn Term 2 (Term value: Thankfulness)	8	00801	Halloween*	All Hallows & All Saints	Thankfulness	Hebrews 11/Matthew 6:14-16	
	9	00601	Peer Pressure	Speaking Up	Courage, Perseverance	Luke 18:35-43 (The Blind Man & Jesus)	
	10	00303	British Values	Your Voice Matters (Democracy)	Responsibility, Service	1 Timothy	
	11	00701	Anti-Bullying*	No Longer The Bully (anti-bullying week)	Repentance, Service	Acts 9:1-31 (Saul's Conversion)	
	12	00305	British Values	Free to Be (Individual Liberty)	Responsibility, Thankfulness	Galatians 5: 1, 13-16, 22-26	
	13	01001	Extra-Ordinary Story	Ordinary Mary (Christmas)	Service, Trust	Luke 1:56 (Mary & the Angel)	
	14	01002	Extra-Ordinary Story	Ordinary Joseph (Christmas)	Trust, Compassion	Matthew 1:18-25 (Joseph & the Angel)	
Spring Term 1 (Term value: Courage)	15	01003	Extra-Ordinary Story	Ordinary Shepherds (Christmas)	Humility, Thankfulness	Luke 2:1-25 (Shepherds/Birth of Jesus)	
	16	01004	Extra-Ordinary Story	Ordinary Star Watchers (Epiphany)	Generosity, Thankfulness	Matthew 2:1-12 (Wise Men)	7/1/19
	17	00702	Anti-Bullying*	Saying No to Bullying (anti-bullying day)	Sacrifice, Courage	Esther	14/1/19
	18	00106	Giants of Faith	David	Trust, Courage	David & Goliath	21/1/19
	19	00107	Giants of Faith	Rahab	Compassion, Courage	Rahab	28/1/19
	20	00101	Giants of Faith	Ruth (Part 1)	Courage, Sacrifice	Ruth 1-4	4/2/19

Spring Term 2 (Term value: Friendship)	2 1	00102	Giants of Faith	Ruth (Part 2)	Service, Sacrifice	Ruth 1-4	11/2/19
	2 2	00304	British Values	Mutual Respect	Respect, Community	Matthew 7:12	25/2/19
	2 3	01201	Friend till the End (Easter)*	Gethsemane	Friendship, Loyalty	Matthew 26:36-46	4/3/19
	2 4	01202	Friend till the End (Easter)*	Judas' Betrayal	Loyalty, Friendship	Matthew 26:47-50	11/3/19
	2 5	01302	Friend till the End (Easter)*	Peter's Denial	Loyalty, Friendship	Matthew 26: 69-75	18/3/19
	2 6	01401	Mothering Sunday*	Mothering Sunday	Thankfulness, Love	Exodus 1:8-2:8	25/3/19
	2 7	01303	Friend till the End (Easter)*	Doubting Thomas	Trust, Friendship	John 20:24-29	1/4/19
Summer Term 1 (Term value: Trust)	2 8	00105	Giants of Faith	Elijah	Faith, Trust	1 Kings 18	23/4/19
	2 9	00201	Something Fishy	Running Away (Part 1)	Courage, Integrity	Jonah 1:1-6	29/4/19
	3 0	00202	Something Fishy	Admitting Mistakes (Part 2)	Truthfulness, Courage	Jonah 1:7-17	6/5/19
	3 1	00203	Something Fishy	Keeping Promises (Part 3)	Trust, Faith	Jonah 2	13/5/19
	3 2	00204	Something Fishy	Doing the Right Thing (Part 4)	Integrity, Courage	Jonah 3	20/5/19
	3 3	01501	Ascension*	Ascension	Trust, Faith	Acts 1:6-11	3/6/19
Summer Term 2 (Term value: Integrity)	3 4	01601	Pentecost*	Pentecost	Community, Diversity	Acts 2	10/6/19
	3 5	00103	Giants of Faith	Daniel and the Vegetables	Integrity, Perseverance	Daniel 1	17/6/19
	3 6	00104	Giants of Faith	Daniel and the Lions	Courage, Trust	Daniel 6	24/6/19
	3 7	00302	British Values	Rule of Law	Justice, Community	Deuteronomy 15:18-20	1/7/19
	3 8	00602	Peer Pressure	Standing Firm	Integrity, Courage	Luke 23:1-25 (Pilate & Jesus)	8/7/19
	3 9	01701	Moving On/Up	Celebration of Achievements	Thankfulness, Community	2 Chronicles 7:4-10	15/7/19
	4 0	01703	Moving On/Up*	Moving On/Moving Up	Sacrifice, Trust	Luke 5:1-11	

