

Sports Premium Underspend Report for 2020-2021

Wolds Federation



Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
• Introduction of 5-minute brain breaks from last year will continue- to increase children's daily physical activity of at least 30 minutes a day. • Introducing skipping into school. Children should skip for at least 2 minutes once a day- to get them active after lockdown. • Introduction to children having 1:1 time with the SDO to provide activities that help with physical, social and emotional wellbeing. • Introduction of OAA provides children with a diverse range of physical activity that helps develop problem solving skills, leadership and team work.	• Continue with skipping but now add intra and inter competitions between federation schools- children trying to beat their own individual score this will potentially raise children's attitudes in schools and provide cross curricular/ life skills such as perseverance and determination. • Now that after school clubs can start again provide a diverse range of after school clubs/lunchtime clubs for KS1 and KS2 pupils, especially, raising KS1 attendance rate as this was something we needed to focus on last year.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES ***

Delete as applicable

If **YES** you must complete the following section

If **NO**, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £ 3,858	Date Updated: 25/03/21		
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of all pupils in regular physical activity Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total Carry Over Funding: £3,858
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?
Key Indicator 1 and 4 To provide a diverse range of Physical Education to increase level of PE and PA after most children living a sedentary lifestyle in lockdown.	SDO has attended outdoor activity course.	£50	Developed wider skills which build on PE lessons i.e. teamwork, communication and leadership.	Monitor PA levels to ensure we meet government guidelines of at least 30 minutes of PA per day.
Key Indicator 1, 3, 4 - To provide a diverse range of Physical Education to increase level of PE and PA after most children living a sedentary lifestyle in lockdown. - Increase teacher's self-efficacy of delivering dance to comply with the	Employment of external dance teacher (Weekly lessons across the whole of the federation)	£300	Continued CPD for KS1 and KS2 for dance which helps staff raise their confidence and competence in leading in leading similar PE sessions. Also re-engaging children back into PE by providing a diverse range of lessons.	Continue to monitor confidence of teachers delivering PE

PE curriculum.				
Key indicator 1 After lockdown provide children with 1:1 time with the SDO to help their physical, emotional and social wellbeing	SDO works and extra day across the federation to provide children with activities that will help their physical, emotional and social wellbeing. (January to March)	£582	This has only just been introduced therefore the impact will be monitored and this document will be updated with the impact this implementation has had	Continue to provide this throughout summer term and monitor pupils health and wellbeing (provide questionnaire to check this)
Key indicator 3 Develop teacher confidence in delivery PE curriculum	CPD twilight sessions (Whole federation teaching staff)	£1,173.20	Provide CPD to raise self confidence in delivering a high quality PE curriculum focussing on sports that teachers are less confident on e.g. gymnastics.	Review self-confidence and competence in delivering a high quality PE curriculum. Allocate time to provide more CPD opportunities.
Key indicator 1 and 4 Provide extracurricular activities for children to participate in more PA in a diverse range of sports	Employ artery coach to provide age and stage appropriate extra- curricular sporting opportunities and increased sports skills in children through increased opportunities in school.	£300	Improve physical, technical, tactical and mental understanding of a range of sports	Carefully select outside providers Further increase opportunities to provide KS1 sport during school time and after school
Key indicator 1 and 4	Skip2bit Children and staff in the whole federation get a skipping rope X1 workshop provided by outstanding coaches.	1,452.80	This has only just been introduced therefore the impact will be monitored and this document will be updated with the impact this implementation has had. However, this implementation in other schools has provided children with key life skills such as	Continue with skip2bit 2-minute challenge and have intra and inter competitions with children and staff across the whole federation.

			determination, positive attitude and perseverance-through the use of this high intensity activity skipping.	
Total spent:		£3,858		

