

Cycle D KS2 Long Term Plan													
	Subject	Self -Autumn				Community – Spring				World - Summer			
THEME		Stone Age				Space				Romans			
SPIRITUAL VALUES		Love		Forgiveness		Thankfulness		Responsibility		Honesty		Courage	
Key Dates		21 st September Michaelmas; 30.9.19 Jewish New Year; 30.11.19 St Andrew's Day; 1.11.19 All Saints day Health Week Harvest Festival. Divali 27.10.19 Christmas and Advent. Surprise Fair Remembrance Sunday. Children in Need 16 th November Anti Bully Week 11-15 November 2019				Chinese New Year 5 th February E Safety Day - February World Book Day Fair Trade Week Stem week February: Black History Month 20/1 Martin Luther King day				Islam: Ramadan 24.4-23.5.20 Eid-al-fitr 24.5.20 Environmental week Sledmere Eid al adha 31.7.20 Hajj 28.7.20			
RE	Midd Y3/4	Y4 Belief in the community Christmas and Nativity				Y4 Saints and Heroes Easter Story				Y4 Our World			
	Midd Y5/6	Expressions of Faith Christmas and Nativity				Y5 Faith in Action Easter Story				Y5 Pilgrimage			
	Bes/Bish	Expressions of Faith Christmas and Nativity				Y5 Faith in Action Easter Story				Y4 Our World			
	Science	Year 4 States of Matter: Compare and group materials, change of state, evaporation and condensation in the water cycle.		Year 4 Electricity: Common appliances that run on electricity. Construct a simple circuit. Lamps and switches. Common conductors and insulators.		Year 5 Earth and Space Describe movement of Earth and other planets relative to sun and solar system. Movement of moon. Describe Sun, Earth and Moon. Day and night in relation to Earth's rotation.		Year 6 Electricity Associate brightness of lamp or volume of buzzer with the voltage of cells used in a circuit. Variation in how components function and position of switches. Recognises symbols in a circuit.		Year 3 Forces Compare how things move on different surfaces. Notice that some forces need contact between two objects. Materials and magnetic properties. Magnets and poles.		Year 6 Forces Gravity, air and water resistance and friction. Force and how levers, pulleys and gears allow a smaller force to have a greater effect.	
	History	Changes in Britain from the Stone Age to the Iron Age.								The Roman Empire and its impact on Britain.			
	Geography					Location knowledge				Place knowledge: understand similarities and differences through a study of: a region of the UK A region of an EU country, North or South America			
	Art	Drawing with scissors				Page to panel Manga Comic				Making Flowers			
	D & T	Project 4: Cooking and Nutrition				Project 2: using electrical systems in products (circuits, bulbs and switches)				Project 1:Using mechanical systems (mechanisms, movements, levers)			
	Computing	E-safety. Make judgments about the suitability of a website. Understand that texts, messages and pictures I send can be passed onto other people.				Y5/6 Create simple step motion animations.							
	PE	Invasion Games Handball	Invasion Games Football	Invasion Games: Rugby	Invasion Games: Dodgeball	Gymnastics/ Dance	Disability Games	Tennis	Circuit Training	Cricket	Outdoor Adventure activities	Rounders	Athletics
	PSCHE	Heart smart Unit 1		Heart smart Unit 2		Heart smart Unit 3		Heart Smart unit 4		Heart Smart Unit 5		Heart Smart Unit 6	
	MUSIC	Charanga: Singing				Charanga: Recorders				Charanga including singing for Sledmere and school production			
	LANGUAGES	French				French				French			
English Book Focus		Y3/4 Recount of worshipping/daily life / letters between characters from stone age boy (recount) Stone age boy (change) (instructions) UG: Boy genius of the stone age and his search for soft trousers (wishing tale)		Y5/6 Why did people begin to settle in one place and create communities – Skara Brae (explanation). The fountain of immortality (quest) Discussion: Whether Barney should've told adults about Stig/Should Barney have gone back a second time/ Hunting(balanced discussion) Stig of the Dump (change)		Y3/4 diary (recount) Cosmic (wishing story) How to launch a space rocket/ how to train to be an astronaut/ how to build a space craft (instructions) Tuesday (suspense story)		Y5/6 How astronauts live on the ISS (explanation) Cosmic (wishing story) Tim Peake / Neil Armstrong / Laika etc (biography/ autobiography) War of the Worlds (beating the monster story)		Y3/4 How to be a Roman (explanation) Why people should become a Roman gladiator (persuasion)		Y5/6 Chronological report about Romans (informative) Why was the Roman army the best in the world? / Why it was beneficial that Ancient Rome changed it religion to Christianity (persuasion)	
	MATHS	MNP Book 1		MNP Book 1		MNP Book 1		MNP Book 2		MNP Book 2		MNP Book 2	

