

Key Stage 2 Curriculum Map for Physical Education

Time	Term 1 (1)	Term 1 (2)	Term 2 (3)	Term 2 (4)	Term 3 (5)	Term 3 (6)
Year 3	(Netball) Invasion Games	(Football) Invasion Games	Dodgeball/Basket Ball	Dance/Gymnastics	Cricket	Rounders
	(Rugby) Invasion Games	(Handball) Invasion Games	Inclusive Games	Circuit Training	OAA	Athletics
Year 4	(Netball) Invasion Games	(Football) Invasion Games	Dodgeball/Basket Ball	Dance/Gymnastics	Cricket	Rounders
	(Rugby) Invasion Games	(Handball) Invasion Games	Inclusive Games	Circuit Training	OAA	Athletics
Year 5	(Netball) Invasion Games	(Football) Invasion Games	Dodgeball/Basket Ball	Dance/Gymnastics	Cricket	Rounders
	(Rugby) Invasion Games	(Handball) Invasion Games	Inclusive Games	Circuit Training	OAA	Athletics
Year 6	(Netball) Invasion Games	(Football) Invasion Games	Dodgeball/Basket Ball	Dance/Gymnastics	Cricket	Rounders
	(Rugby) Invasion Games	(Handball) Invasion Games	Inclusive Games	Circuit Training	OAA	Athletics

Wolds Federation PE Curriculum Map 2019/2020

EYFS Curriculum Map for Physical Education

Time	Term 1 (1)	Term 1 (2)	Term 2 (3)	Term 2 (4)	Term 3 (5)	Term 3 (6)
Year Reception	Throwing & Catching	Passing	Team Activities	Dance	Games	Sports Day Practise – multi skills
	Games	Dribbling			Throwing & Catching	

Key Stage 1 Curriculum Map for Physical Education

Time	Term 1 (1)	Term 1 (2)	Term 2 (3)	Term 2 (4)	Term 3 (5)	Term 3 (6)
Year 1	Throwing & Catching	Passing	Gymnastics & Team Activities	Dance	Striking & fielding	OAA
	Games	Dribbling				Athletics
Year 2	Throwing & Catching	Passing	Gymnastics & Team Activities	Dance	Striking & fielding	OAA
	Games	Dribbling				Athletics

Our long term plan shows how the key skills and knowledge learned previously will be carried across every subject through every term, for example, the balance and co-ordination skills learnt during gymnastic lessons will be directly transferable to all the other sports throughout the year as will the ball control and decision making learnt during football and rugby. We will ensure these skills will be used throughout school life from PE lessons to games at break time and finally during competitions. Using this model we will strive to ensure every child develops their physical literacy to the fullest by the time they leave school.

“Physical Literacy can be described as the motivation, confidence, physical competence, knowledge and understanding that provides children with the movement foundation for lifelong participation in physical activity. Enabling them to be physically literate supports their development as competent, confident and healthy movers.” Sport England Website